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**Special Issue:**

**Theorising Children's Participation:**

**International and Interdisciplinary Perspectives**

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CONTENTS Volume 16 No. 3 2008

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## Special Issue:

### Theorising Children's Participation: International and Interdisciplinary Perspectives

#### Introduction

Rachel Hinton, E. Kay M. Tisdall, Michael Gallagher and Susan Elsley:  
Children's and Young People's Participation in Public Decision-Making 281-284

Rachel Hinton: Children's Participation and Good Governance:  
Limitations of the Theoretical Literature 285-300

#### Perspectives from Different Contexts

Udi Mandel Butler: Children's Participation in Brazil – A Brief  
Genealogy and Recent Innovations 301-312

Anita Rampal: Scaffolded Participation of Children: Perspectives  
from India 313-325

Susan Moses: Children and Participation in South Africa: An Overview 327-342

E. Kay M. Tisdall, John M. Davis and Michael Gallagher: Reflecting  
on Children and Young People's Participation in the UK 343-354

#### Theoretical Perspectives

Margaret A. Arnott: Public Policy, Governance and Participation in the  
UK: A Space for Children? 355-367

Therese O'Toole and Richard Gale: Learning from Political Sociology:  
Structure, Agency and Inclusive Governance 369-378

Marilyn Taylor and Barry Percy-Smith: Children's Participation:  
Learning from and for Community Development 379-394

Michael Gallagher: Foucault, Power and Participation 395-406

Jason Hart: Children's Participation and International Development:  
Attending to the Political 407-418

#### Conclusion

E. Kay M. Tisdall: Is the Honeymoon Over? Children and Young  
People's Participation in Public Decision-Making 419-429