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EDITOR'S NOTES

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PRACTICE

Mediation on 125th Street: Commerce and Conflict Resolution in Harlem

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Linda Stamato

A long-simmering conflict erupted tragically, resulting in death and property destruction. The author examines the root causes of the conflict and proposes that commercial mediation might have both resolved the underlying dispute and created a foundation for conflict resolution more broadly within the community.

Broadening the Scope of Divorce Mediation to Meet the Needs of Children

179

Peggy Beck, Nancee Biank

The role of mediators in dealing with parenting disputes has long been debated. The authors propose an expanded view of the role of divorce mediators to assist parents in considering their children's developmental and emotional needs.

THEORY

Humanistic Mediation: A Transformative Journey of Peacemaking

201

Mark S. Umbreit

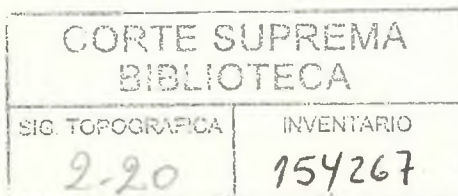
Humanistic mediation is a dialogue-driven and relationship-focused approach that provides a transformative and healing process. The author describes this peacemaking process, which builds on indigenous traditions and uses nondirective and compassionate forms of communication.

Concepts of Neutrality in Family Mediation: Contexts, Ethics, Influence, and Transformative Process

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Alison Taylor

In this article the author explores the topic of neutrality, examining many of the factors that influence how mediators view neutrality, presenting new ways of defining neutrality, and offering an approach to the practical application of this key mediation principle.



RESEARCH

Mediation as Mutual Influence: Reexamining the Use of Framing and Reframing

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Andrea M. Bodtker, Jessica K. Jameson

The authors discuss *framing*, the way in which parties conceptualize, organize, and give meaning to their conflicts. They present a view that mediators should be aware of and responsive to the disputants' influence in the process of framing and reframing conflicts.

A Mediation Approach Designed by Adolescent Disputants

251

Ray Pastorino

This article describes the impact on school conflicts of a student-designed peer mediation program. High school students created a process to address violence within their school, resulting in a substantial reduction in conflict within the school.